Michael Larkin
College Writing Programs
UC Berkeley

Digital Reading: What we "Know" and Where to go #next

Suggestions for Teachers[1]

Emphasize the importance of a digital reading mindset

Help students to manage distractions while reading, both on screens <u>and</u> in print

Don't assume traditional reading skills transfer to digital reading

But many traditional critical reading practices are still useful in a digital space

Help students to develop reflective reading practices

Think carefully about how you'll employ digital readings in and outside the classroom

Remind students that reading, like writing, is a process

Vary reading strategies according to reading purposes and environments

Discuss, model, and reinforce digital reading skills explicitly

Keep track of how you and your students read

For more detail on each of these suggestions, as well as a look at studies and discussion of the differences between print and screen reading *and* some suggested sources on teaching critical reading, please visit the pages on the College Writing Programs' web site that stem from this link:

http://writing.berkeley.edu/resource/digital-reading-challenges-and-opportunities

And feel free to get in touch: **larkinm@berkeley.edu**!

---

[1] And not just reading teachers.